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Experience

- 1980 – Present **Psychologist; Therapy Services; Corrales, NM**
In private practice with multicultural clientele, provide individual (adult and child), couple, and family therapy services, both short- and long-term, focusing on issues of anxiety, depression, anger management, self-esteem, assertiveness, interpersonal relationships, school/career issues, separation, divorce, aging, grief, and sexual abuse. Consult with psychiatrists on medication management for shared clients.
- 2009 - 2011 **Psychologist; Education Assessment Systems, Inc. (EASi), Albuquerque, NM**
Provide contracted services to Zia Pueblo's T'siya Elementary & Middle School, providing individual therapy services to and psychological evaluations of emotionally and behaviorally disordered Native American students. Attend Individualized Educational Plan meetings, consult with parents, teachers, and school administrators, as needed. Provide parent update letters of progress-to-date and any further recommended interventions.
- 2009 – 2010 **Psychologist; Cooperative Educational Services; Albuquerque, NM**
1994 – 2003 Provided contracted services to several school districts, including Espanola (1994-98, 2009-2010), Los Alamos Public Schools (2002-2003), Grants-Cibola County Schools (1999-2002), and Los Lunas Schools (1999) in the form of individual and group counseling to emotionally and behaviorally disordered and often learning-disabled students, with an emphasis on anger management. Conducted comprehensive evaluations of elementary, middle, and high school students, with specific recommendations geared toward the reduction of challenging behaviors. Served Anglo, Hispanic, and Native American students. Consulted with parents, teachers, counselors, and school administrators, as needed.
- 2002 – 2009 **Psychologist; Los Alamos Public Schools Special Education Services; Los Alamos, NM**
On a contracted basis, provided clinical counseling and screenings for behaviorally and emotionally challenged children, primarily in elementary schools. Developed functional behavioral assessments, behavior intervention plans, and behavior goals. Participated in Individualized Education Plan meetings and in school support team meetings on interventions for both special and regular education students. Provided support to staff on personnel matters. Each marking period, provided parents with update letters describing progress-to-date and further recommended interventions. Conferred, as needed, with teachers, other support staff, parents, community-based therapists, and

psychiatrists. Among students served, generally 70-80% demonstrated behavioral improvements and/or reached their IEP goals (set at a 90% success level) within the nine-month school year, based on teacher-provided behavioral data.

- 1996 – 1998 **Psychologist; Albuquerque Public Schools Special Education Department; Albuquerque, NM**
On a contracted basis, provided individual and group psychological counseling to, and therapy progress updates on, behaviorally and emotionally disordered children and adolescents, with an emphasis on anger management. Offered solution-oriented psycho-educational needs evaluations. Consulted with parents, teachers, social workers, and school administrators, as appropriate. Participated as member of a subcommittee focused on improving psychological services for APS students district-wide. Supervised University of New Mexico graduate student interns.
- 1989 – 1994 **Psychologist and Clinical Director for Psychological Services; Los Lunas Center for Persons with Developmental Disabilities; Los Lunas, NM**
Through Cooperative Educational Services, served as a psychologist, providing evaluation and treatment services, and then after two years asked to assume the Clinical Director position. As such, supervised a staff of 20 doctoral and masters level psychologists and psych techs serving over 300 profoundly and severely developmentally disabled persons, many of whom were intensely behaviorally challenged. Provided quality assurance for the development of positive behavioral programs. Devised and implemented a behavior observation form which standardized behavioral data collection. Conferred with interdisciplinary team and consultants to enhance residents' quality of life. Provided training, orientation, and professional development programs. Assisted administrators with dispute resolution, personnel matters, policy revision, and procedural development.
- 1981 – 1989 **Psychologist; Bernalillo Public Schools Special Education Services; Bernalillo, NM**
Provided psychological counseling to and evaluations of behaviorally disordered and often learning or developmentally disabled middle and senior high school students (through Cooperative Educational Services the first two years). Offered adjunctive family therapy. Worked with student population primarily from Native American and Hispanic backgrounds. Consulted with parents, teachers, counselors, school administrators, and pueblo officials, as needed. Supervised other psychologists.
- 1977 – 1982 **Psychologist; University of New Mexico Student Health Center Mental Health Services; Albuquerque, NM**
Provided individual, couple, and group therapy services to college students of various ethnic backgrounds, and some vocational counseling. Had on-call duty and most-effective work with suicidal clientele. Led journal therapy groups, co-led couples groups and groups geared towards shyness and interpersonal relationships. Made presentations to students and staff on topics of journal writing, death and dying, and goals clarification. Supervised medical students, graduate students, and psychiatric residents.

- 1976 – 1977 **Intern; University of New Mexico Student Health Center Mental Health Services; Albuquerque, NM; and Bernalillo County Mental Health Center Day Treatment Program; Albuquerque, NM**
 In addition to Student Health Center activities noted above, interned at Day Treatment Program at what is now called the University of New Mexico Mental Health Center. Provided individual and group therapy with schizophrenic patients in a partial hospitalization program.
- 1975 **Instructor; University of New Mexico Department of Guidance and Counseling; Albuquerque, NM**
 Taught graduate course on “Differential Diagnosis I” to masters and doctoral candidates, a course devoted primarily to the administration, scoring, and interpretation of the Wechsler Intelligence Scales.
- 1974 – 1975 **Psychometrist; Second Judicial District Court Clinic; Albuquerque, NM**
 Administered and interpreted psychological tests given to juvenile and adult offenders referred by court order. Submitted recommendations to court on therapeutic alternatives to incarceration, if warranted. Provided limited family therapy.

Education

Ph.D., 1978, University of New Mexico, Albuquerque, NM
 M.A., 1974, University of New Mexico, Albuquerque, NM
 B.A., 1972, Syracuse University, Syracuse, NY

Professional Licensure and Memberships

- Licensed to practice psychology by New Mexico State Board of Psychologist Examiners; License No. 208 (1979)
- Licensed to provide psychological counseling in New Mexico public schools by State Board of Education; License No. 097453 (1981)
- National Register of Health Service Providers in Psychology; Certificate No. 31737 (1984)
- Certification of Professional Qualification in Psychology; Certificate No. 1566 (2001)
- American Psychological Association
- New Mexico Psychological Association
- National Provider Identifier No. 1386711604
- Council for Affordable Quality Healthcare (CAQH), Provider ID # 11925333 (2009)
- Medicaid Provider No. N-5970
- Medicare Provider No. 057408432

Selected Presentations and Collaborations

- Governor’s Task Force on Dual Diagnosis for the New Mexico Mental Health Planning Council (1992-1993)

- “Behavioral Outcome Study: Facility Wide Study on Changes in Challenging Behavior for Persons with Developmental Disabilities and Implications for Changes in Rendering Behavioral Supports”; Los Lunas Center for Persons with Developmental Disabilities (1994)
- New Mexico Task Force for the Development of a Behavioral Support System for the Developmentally Disabled (1994)
- “Warning Signs: A Youth Anti-Violence Initiative” (developed by American Psychological Association and MTV); Grants High School students and faculty (2000)
- “Outcome Oriented Services for Behaviorally and Emotionally Challenged Students”; Espanola and Albuquerque Public Schools (1995)
- “Parent as Psychologist: Teaching Anger Management and Assertiveness Skills”; Rio Rancho and Albuquerque (1998), and Grants Public Schools (2001)
- “A Passion to Play and Prevail”; Boston (2005)
- Scrabble Wordbook; Sterling Publishing; NY (2007)
- Artofdowel.com introduced new art genre (2012)

References

1. Samuel Roll, Ph.D.
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